

Investing for Success

**Under this agreement for 2017
Tinana State School will receive**

\$215,440*

This funding will be used to

- Provide quality teaching of Reading, Writing and Numeracy to ensure that every child achieves at least National Minimum Standard (NMS) in Year 3 and Year 5 or working on an Individual Learning Plan.
- Raise the attendance of every student above 85% and raise the school attendance rate above 94%
- Increase the number of students achieving an A, B or C in English, Mathematics and Science above 75%.

Our initiatives include


- An embedded Growth Coaching Model in Literacy and Numeracy that builds the capability of our teachers.
- Observation and feedback processes focussed on continual pedagogical improvement.
- Professional Learning Teams that meet regularly to plan and share effective approaches to learning.
- Research-based programs such as Gradual Release of Responsibility Model of Instruction, Reading Links, Get Reading Right, Early Years Oral Language and Phonological Awareness Programs embedded in practice.
- Enhanced teacher supports in classrooms including provision of additional teacher aide support for the teaching of guided reading, writing and numeracy.

Our school will improve student outcomes by

- Refining effective instruction in the areas of Reading, Writing and Numeracy through the provision of literacy and numeracy coaches enacting a growth coaching model.
- Monitoring the success of students and providing timely intervention for students who are not meeting relevant benchmarks in target areas.
- Engaging teachers in quality planning and moderation activities that enhance the quality of teaching, assessment and consistency of judgment referenced to standards in English, Mathematics and Science.
- Providing quality resources that support the effective teaching of target areas.
- Monitoring individual student attendance and enacting support strategies



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