



# APPLICATION FOR TINANA STATE SCHOOL SUSTAINABILITY CAPTAIN POSITION



Sustainability Captain Nominee: \_\_\_\_\_ (STUDENT NAME) Class: \_\_\_\_\_  
Speech Date: Friday 8<sup>th</sup> February, 2019 Time: 11:30am Location: Library

## **SUSTAINABILITY LEADERSHIP CRITERIA**

To be considered as a Sustainability Leader at Tinana State School students must display the following characteristics of an effective leader.

### ***Leadership***

#### **Nominee:**

- Demonstrates pride in the school by always wearing their full school uniform
- Consistently works well with others and displays teamwork skills
- Shows initiative and positively influences other students
- Always willing to participate in school activities to the best of their abilities
- Shows respect to all members of the school and community
- Can be trusted at all times
- Abides by the Schools Responsible Behaviour Plan
- Upholds rules and values of the school.

The Sustainability leaders will work collaboratively with sustainability squad and school community to research, take action and address the school on areas that will help their school community achieve greater environmental sustainability. Prepare a speech to answer the following questions.

#### ***Why do you want to be Sustainability Leader?***

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#### ***How do you think you will improve the sustainability of our school?***

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#### ***What have been some of the activities/events that you've been involved in during your time at TSS that demonstrate leadership qualities?***

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#### ***What are some of your strengths in relation to being a leader? Explain why you think this?***

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#### ***Name one sustainability leadership goal that you'd like to achieve this year? Explain why you chose this goal?***

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For more information see Mrs Yates.

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# CRITERIA SHEET FOR SCHOOL LEADERS

CRITERIA	A	B	C	D	E
The student is an exemplary role model	Meets all the requirements of the School Responsible Behaviour Plan and has outstanding behaviour and effort comments on their Year 6 reports.	Meets all the requirements of the School Responsible Behaviour Plan and has very good behaviour and effort comments on their Year 6 reports.	Meets all the requirements of the School Responsible Behaviour Plan.	Does not meet the requirements of the School Responsible Behaviour Plan.	Does not meet the requirements of the School Responsible Behaviour Plan.
The student has demonstrated leadership skills	Leadership skills have been demonstrated in more than two areas within the school and/or community.	Leadership skills have been demonstrated in two areas within the school and/or community.	Leadership skills have been demonstrated in one area within the school and/or community.	Little evidence of demonstrated leadership skills.	No evidence of demonstrated leadership skills.
The student has spoken and acted honestly and politely towards peers, school staff and community members	Looks/listens/responds to others in a friendly/courteous manner. Accepts others' feelings/opinions/rights and encourages others to do so.	Looks/listens/responds to others in a friendly/courteous manner. Accepts others' feelings/opinions/rights.	Usually looks/listens/responds to others in a friendly/courteous manner. Usually accepts others' feelings/opinions/rights	Little evidence of communicating in a friendly/courteous manner. Little evidence of accepting others' feelings/opinions/rights.	No evidence of communicating in a friendly/courteous manner. Little evidence of accepting others' feelings/opinions/rights.
The students wears their school uniform and participates in all relevant school activities to the best of their ability	Correct school uniform is always worn and all tasks/activities are attempted and completed. Student requires no prompting to work/ behave and encourages others to do so.	Correct school uniform is always worn and all tasks/activities are attempted and completed. Student requires no prompting to work/ behave.	Correct school uniform is usually worn and usually all tasks/activities are attempted and completed. Usually no prompting is required to work/ behave.	Little evidence of correct school uniform being worn and some tasks/activities are attempted and completed.	No evidence of correct school uniform being worn .No evidence of tasks/activities being attempted or completed.
The student has demonstrated public speaking skills	Public speaking skills have been demonstrated in more than two areas within the school and/or community	Public speaking skills have been demonstrated in two areas within the school and/or community	Public speaking skills have been demonstrated in one area within the school and/or community	Little evidence of demonstrated public speaking skills.	No evidence of demonstrated public speaking skills.