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|  Sustainability Captain | C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Sandy.Morris.jpgLiteracy Coach | C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Toni.Minnis.jpgLearning Support |  C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Natalie.Ascough.jpg C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Jo.Commins.jpg Upper School Representative Classroom Teachers |
| C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Patti.McBride.jpg  C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Lyn.Newman.jpg  Teacher Aides Reps | C:\Users\ryate13\AppData\Local\Microsoft\Windows\INetCache\Content.Word\posmo2.jpgGroundsman |   Tuckshop P&C Rep. |
|      Year 3 Year 4   Elizabeth ☺  Year 5 Year 6Sustainability Class Representatives |
| Community Members/Partners:\* Waste Education Officer, Fraser Coast Regional Council \* James Hyne – Hyne Timber \* MSF Sugar\* Sue Gibson – Principal, Barambah Environmental Education Centre \* Chris Yates - Aldridge SHS \* Simon Done – Principal, Maryborough SHS \* Col Bowman – Butterfly Man\* Greater Mary Association \* LMRCCC \* FCWPSQ \* MRCCC \* BMRG \* Lindsay Titmarsh \* Glenn Miller |

TINANA STATE SCHOOL 2019 ECO COMMITTEE

TINANA STATE SCHOOL ECO CODE

*ASAP = As Sustainably As Possible*

Sustainability is defined as ‘meeting the needs of the present without compromising the ability of future generations to meet their own needs’, or simply as **‘*enough for all forever’***.

At Tinana State School our values include:

* respect, care and compassion for ourselves, others and our environment
* responsibility for our actions
* integrity of all life on earth
* Understanding and inclusion of all peoples and perspectives.

**Butchulla Laws *‘Wherever you go leave only footprints’***

1. What is good for the land comes first

2. If you have plenty you must share

3. Do not touch or take anything that is not yours

Our School approach to sustainability is through:

* governance that supports sustainability policies, procedures and programs
* curriculum that is developed and delivered on the principles of environmental education for sustainability
* responsive resource management and innovation, including utilities, facilities and environs
* partnerships, alliances and networks with government, communities and business
* Implementation and evaluation of strategies and actions to reduce the school’s ecological footprint.