



Before, During and After Reading

How To Work on Reading Comprehension?

Before Reading

- Talk about the **purpose** for reading - literary (to just enjoy), perform a task (to make something) or to be informed (factual texts). Look at the cover of the book and discuss - title, illustrations (picture walk through for beginning readers)
- Talk about what you **already know** about the subject
- Make a **prediction** based on all you have seen and discussed

During Reading

- Make **connections** to what you already know
- Ask the reader some **questions** about what the author has written
- Talk about the **main idea** of the text at intervals during reading (but not so often that it becomes a chore)
- Check your **prediction** and revise

After Reading

- Talk about what you **remember** from reading
- Look back in the text to **check your understanding**
- Talk about the **type of text** and why the author wrote it
- Check your **prediction** (it's ok if you were wrong)



An important factor in comprehending what is read is **vocabulary**. Children who are active and competent readers have a useful knowledge of what words mean and the world around them.

Place this postcard where you can see it.... on the fridge or where you would usually spend time reading with your child. Most of all have fun reading!

For more information on reading with your child visit the Tinana SS website:

www.tinanass.eq.edu.au

